| IN THE UNITED STAT<br>FOR THE DISTRICT   |   |
|--|---|
| STATE OF TEXAS,<br>Plaintiff,  | )<br>)                                    |
| vs.  | CIVIL CASE NO. 1:11-CV-1303 (RMC-TBG-BAH) |
| UNITED STATES OF AMERICA AND ERIC H. HOLDER, JR., IN HIS OFFICIAL CAPACITY AS ATTORNEY GENERAL OF THE UNITED STATES, Defendants, and | )<br>)<br>)<br>)                          |
| WENDY DAVIS et al., Defendant-Intervenors.   | )<br>)<br>)                               |
| ********   | *******                                   |

ORAL DEPOSITION OF

THE DESIGNATED REPRESENTATIVE OF THE OFFICE OF THE ATTORNEY GENERAL OF TEXAS (JOSHUA ZAHN)

October 18, 2011

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ORAL DEPOSITION OF THE DESIGNATED REPRESENTATIVE OF THE OFFICE OF THE ATTORNEY GENERAL OF TEXAS (JOSHUA ZAHN), produced as a witness at the instance of the Defendants and duly sworn, was taken in the above-styled and numbered cause on the 18th day of October, 2011, from 11:08 a.m. to 11:54 a.m. and 12:57 p.m. to 3:45 p.m., before Kathleen Nevils, Certified Shorthand Reporter in and for the State of Texas, reported by computerized stenotype machine at the offices of the Attorney General of Texas, Price Daniels Building, 209 West 14th St., Austin, Texas,



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Joshua Zahn October 18, 2011 pursuant to the Federal Rules of Civil Procedure and the 1 2 provisions stated on the record or attached hereto. 3 **APPEARANCES** 4 FOR PLAINTIFF: 5 David J. Schenck 6 and 7 Bruce D. Cohen Special Assistants to the Attorney General of Texas 8 Price Daniels Building, 209 West 14th St. Austin, TX 78701 9 E-mail: david.schenck@oag.state.tx.us 10 FOR DEFENDANTS: 11 Bryan L. Sells and 12 Daniel J. Freeman U. S. Department of Justice, Civil Rights Division Special Litigation Counsel, Voting Section 13 950 Pennsylvania Avenue, NW NWB Room 7264 Washington, DC 20530 14 Telephone: 202.353.0792 E-mail: bryan.sells@usdoj.gov 15 16 FOR DEFENDANT-INTERVENOR GONZALEZ: 17 Max Renea Hicks 101 West 6th St. Suite 504 18 Austin, TX 78701 19 Telephone: 512.480.8231 E-mail: rhicks@renea-hicks.com 20 ALSO PRESENT: 21 Todd Giberson 22 David Falk 23 24 25



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|    | Joshua Zahn |                      |                                     |                |             |  | Octo | ber 18, | 2011 |
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before the middle of June?

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- Q. Okay. Aside from those three things that you've just mentioned, providing data to experts, doing some additional analysis and preparing these reports, did you have any other role in the redistricting process?
  - A. As far as I know, that's the three things.
- Q. Okay. Were you at all involved in redistricting earlier in the decade, either in 2001 or 2003?
  - A. Yes.
- Q. And did you do the same things for those redistricting processes or were your responsibilities different?
- A. I produced report, and I cannot remember whether we provided data to our expert or not. I cannot remember. Probably not.
- Q. Does the Legal Technical Support Division have any other role other than you -- I'm talking now about your whole division -- have any role in the redistricting process beyond those three things that you mentioned to me?
  - A. As far as I know, no.
- Q. Did you talk with the division chief about that in preparation for this deposition?
  - A. Yes.



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Q. You asked him what else we do in the redistricting process?

A. No.

- Q. So there might be something else that the division does that you're not aware of?
  - A. Yes.
- Q. Okay. I want to go back to the statistical reports that you produce and that you call the standard reports. Can you tell me what reports those are?
- A. I try my best. I did not bring all things. I just wrote down this so -- first one is -- we call it M-3 report. M-3 report is the population, VAP and all this percentage across all these districts, and incumbent report. So for each district, we list this incumbent, and if there was a new district, then we still put the incumbent in so we have -- maybe this district is no incumbent; there's no incumbent for this district. Maybe for some district we have two incumbents. So all this come in, and also carry population and VAP information.

And then we have compare by row. These names are -- I don't know when we got these names for these reports, but compare by row is we put a few plans together so we compare row by row, so we have benchmark plan. And then we have new plan and we also have other plans. We put them together, so one district we compare



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-- I'm sorry. Something wrong with my throat.

Q. Sure.

A. Compare by row is we have a few rows -- a few plans and then we put them together side by side so we have population, VAP, all this, and then we'll compare what's the change for each district. The other one is new and -- new-old.

THE REPORTER: I'm sorry. New?

THE WITNESS: New-old. And another one is old and new. Actually, this is the new plan and then the old plan. The old plan is always benchmark plan, and the new plan, any plan, we will call it the new. And then we compare by district, so if there's a split or any kind of things -- right? -- we -- we -- we look at this percentage or what's the change.

And the reasons we have new and old -right? -- is actually they are the same; the data are the
same; just presenting different presentation. So we -when we have new-old, we sought by old-new plans and then
we can compare, okay, here's District 1, this is County 1,
County 2, County 3 and then what happened to old plan, and
we -- when we have old and new, then we sort by old, so
for old plan -- right? -- we have District 1, which
county, which county, which county, X county, Y county, X
county, and then here is the new. So this called a



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new-old and the old-new, so just for these people to look at this and then they compare what's the change.

And then the other one is retrogression.

Retrogression is the same thing, close to this, but we look at a few plans, and then we have set up benchmark plan and all this plans and count the district numbers and how many districts are above 20 percent Black VAP and Black population or all this kind of thing. So we have 20 percent, 30 percent, 40 percent, we count all numbers.

And then the next -- second part is the detailed information for this district. If we say 20 percent, 30 percent, we have two districts. Here's two. Then for the next part, we list the number of districts, so maybe District 1, District 3, these are above 20 percent, so that people to look at quickly and then find out how many plans -- how many districts are above some selection. And then we have split-city -- split-city plan. Sorry.

MR. SCHENCK: Take your time.

THE WITNESS: Maybe --

MR. COHEN: Dr. Zahn, take your jacket --

MR. SCHENCK: Take your tie off.

MR. COHEN: Take your jacket and your tie

--

MR. SELLS: Absolutely make yourself



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comfortable.

THE WITNESS: I have not -- I have this problem.

MR. COHEN: Take -- why don't you take your coat off, see if you're more comfortable, and if you want to undo your tie, you won't offend anybody here. Okay?

THE WITNESS: Yeah, okay. Maybe I got cold yesterday from the cold front come down. Split city is we look at the cities that was split and then we have the total population of the split -- of the city, and then the different part of the city and the population and that percentage, so we know that -- or we look at this city, especially the large cities, and these cities are split, so that's -- that's in the analysis.

MR. SELLS: Uh-huh.

THE WITNESS: And then we have DEA. We call it DEA, District Election Analysis. So for this report, we put all the election results in this district. We have selection. Sometimes we select '08 and a zero -- '08 and '10. Generally we are more interested in '08 and '10 to '10. And this time, I think we select just because there's too many elections and too many rows, so we try to reduce the report. Sometimes it's hundreds of pages, so we reduce to -- we limit to 2010.

And then for 2010, every elections results



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are included in this district, so we can look at what's the results for this district. It's called DEA report.

And finally, the most -- most difficult thing for the report is we call it the RPVA, Racial Polarization Voting Analysis. This is the report most complicated. We use regression to predict what result, and then we compare the actual results of the election. So we have predicted how Black voters will vote for this candidate and how Hispanic voters will vote for this candidate and then how Anglo and others vote for this candidate.

And then we have another column to say the actual voting results for this district, and then another column for state, for statewide, what's the voting pattern for this kind of thing. So this is more complicated and more useful, that people use a lot.

- Q. (By MR. SELLS) Are there any other reports you can think of?
  - A. No, but these are major reports.
- Q. And you produce all of these reports or do you produce only some of them and your colleagues produce some of them?
- A. I don't -- what do you mean by "produce"? I'm sorry, I --

MR. SCHENCK: It's okay. Are you the one



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21 -- if you don't mind, are you the one actually generating 1 2 all of these reports or is there someone else in LTS that does that with you or for --3 THE WITNESS: Actually, other people can 4 5 produce this because the programs are there; data are 6 You just -- you just change the parameter and then 7 the hit button and it will run. The report will be 8 generated. MR. SELLS: 9 Okay. I think --10 MR. COHEN: 11 MR. SCHENCK: I see. The software --12 MR. COHEN: Someone has to do the -- the programming. 13 I think his question was: 14 MR. SCHENCK: Are you the one responsible for generating the report if 15 16 someone asks the question of "We need" --17 MR. COHEN: RPVA. 18 MR. SCHENCK: RPVA report. Will you be the 19 person who would hit the button and make the report come? 20 THE WITNESS: Yes, I -- yes, but also 21 sometimes I was too busy, and then my colleague could 22 generate the report. 23 MR. SELLS: Okay. THE WITNESS: It's very user friendly. You 24 25 just put in the --



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MR. COHEN: The term is relative, Dr. Zahn.

- Q. (By MR. SELLS) So did you -- are you the person responsible for programming these reports?
  - A. Yes.

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- Q. Okay. All of them?
- A. Uh-huh.
- Q. So you're the one who created this user-friendly interface that any one of your colleagues can go in and print out whatever reports they want?
  - A. Yes.
- Q. But normally they would come to you to print them out?
- A. They don't need to. The -- all these programs are in the network, so if I was at home and absent, then my colleague just open the computer and then find the program and change the parameter and hit button.
- Q. Okay. As a matter of internal processes, however, if a request came in from the Legislature, "I want some reports," would that get passed to you or to one of your colleagues or you just don't know?
- A. As technical person, I do not have connection with the people outside our division, so every time the new plans are out, I got notice that, "Hey, here's new plan," so I just ran or my colleague will run this reports and put in somewhere. That's it.



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working correctly.

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Q. Okay. I'm going to hand you what I will mark as Government Exhibit 7.

(Government Exhibit No. 7 marked).

- Q. (By MR. SELLS) Would you take a look at that document and tell me if you recognize it?
  - A. Yes.
  - Q. What is it?
- A. We call it RPVA. Actually, it's Racially Polarized Working Analysis.
  - Q. Who produced this report?
- A. The same question that like last time. This report could be produced by anyone in our division, so once we plug in the parameters and hit a button, it will generate this report. So I wrote this program, SAS program, to produce this report.
- Q. And this looks like the output of your SAS program, right?
- A. Yes. This only part of it. It's very thick to print all --
  - Q. Right, and in fact, this is only the part that relates to a single district, District 41, right?
    - A. Uh-huh, yes.
  - Q. And the full report would contain a report on all of the districts in a particular plan, right?



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A. Yes.

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Q. So I'll represent to you that for the purpose of saving trees and whatnot, I didn't print out the whole report, so this is an excerpt from that report, which I think you established.

Does it look to be the full excerpt for District 41? In other words, I want you to look through the pages I have excerpted to make sure that it's got everything for District 41 in PlanH283.

- A. Yeah, I was cutting tables, and that's right, we have eight tables, T 1 through T 8 --
  - Q. Okay.
- A. -- in this one.
  - Q. And this report is part of your standard reporting package or standard reports, right?
    - A. Yes.
      - Q. What data did you use to produce this report?
  - A. The data from TLC on population and votes and all -- all the different tables. I cannot -- I cannot name all -- remember all these tables. For example, office table, candidate table, all these kind of things, right. And then also a data for plan we downloaded from TLC.
    - Q. Does it use census data as well?
- 25 A. Yes.



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Q. What census data does it use?

- A. 2010 census data. It's transferred from TLC to us.
  - Q. So if I'm hearing you correctly, it uses essentially the same data that you talked about before, the plan data from RED Appl or TLC?
    - A. Yes.
  - Q. Census data from the TLC and election data from the TLC?
  - A. Yes.
- Q. Does this report rely on any other data beyond those?
- 13 | A. No.

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- Q. Does this report rely on the CVAP data that we just talked about, either the TLC's or the Office of the Attorney General's CVAP data?
  - A. No.
  - Q. Why not?
- A. This report is rely -- is based on the VAP data.

  This report was produced in 1990s and then year 2000

  cycle.
- THE REPORTER: I'm sorry. What cycle?
- 23 THE WITNESS: Year 2000 redistricting
- cycle, so this -- this is the -- a little format we just
- 25 produce. We keep producing.



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